

Student Dress Code

1. PURPOSE

- a. A Student Dress Code reinforces in student's a pride in their appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school.
- b. Issues of equity, health and safety, and expense are also factors that contribute to the establishment of a Student Dress Code.
- c. To support secure and inclusive school environments, and ensure that all students can fully participate in school life.

2. AIMS

The school community recognises the importance of:

- a. Students actively and safely participating in all aspects of the school curriculum
- b. Promoting a sense of identity with, and pride in, the school
- c. Students dressing appropriately for school
- d. Promoting clothing options that are cost effective and practical for the school environment
- e. Enhancing a positive image of the school within the community
- f. Promoting equality amongst students, including allowing girls the option of wearing pants or shorts.
- g. Preparing students for expectations of workplaces

3. IMPLEMENTATION

- a. The Student Dress Code applies during school hours, whilst travelling to and from school, and when students are engaged in school activities out of school hours.
- b. Wearing of school uniform is the **expectation for all students** at Hamlyn Views School.
- c. Students must wear Sun Smart hats while outside from September to April as per the school's Sun Prevention Policy.
- d. Students undertaking real-life and vocational skills programs are required to wear appropriate clothing, footwear and safety gear.
- e. Footwear should be sturdy and comfortable such as leather school shoes or sneakers.
- f. Ear studs or sleeper earrings may be worn unless required to be removed or covered for safety reasons e.g. For Physical Education activities.
- g. Piercings to the body and face other than the earlobes should be concealed.
- h. Necklaces (including religious necklaces) may be worn inside clothing.
- i. Hair that is longer than collar length or a length that is deemed unsafe for school and work skill programs should be tied back.
- j. Tattoos (including temporary transfers) are to remain covered at all times.
- k. Sunglasses may be worn during outside recess and lunch breaks.
- l. Clear nail polish and discreet cosmetics are acceptable.
- m. Flat rings only should be worn – maximum two each hand.

- n. Watches may be worn, but they may be required to be removed for some activities such as Sport, Cooking, Woodwork or Art.
- o. Students should not wear or appear with:
 - Hats and beanies inside.
 - Earrings that 'dangle' or hang from the ear for safety reasons.
 - Steal capped boots, high-heeled shoes, open-toed sandals or thongs for safety reasons.
 - Extreme hair colours e.g. Green, pink or purple rinses, or extreme hairstyles e.g. Mohawks.
 - Necklaces which are visible outside student clothing.
- p. The Student Dress Code, including a Uniform Items List and uniform supplier details, will be available from the school and included in the Enrolment Pack and on the school website.
- q. Teachers will ensure that students follow the Dress Code whilst at school and on community based activities.
- r. The Principal is responsible for the Student Dress Code to be implemented in a manner consistent with the 'Effective Schools are Engaging Schools – Student Engagement Policy Guidelines' and the school's 'Student Engagement and Inclusion Policy'.
- s. Parents/Guardians seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, disability, or health conditions must apply in writing to the Principal for consideration.
- t. Consultation processes for any proposed changes to the Student Dress Code will include seeking the viewpoints of students, parents/guardians and school staff prior to School Council endorsement.
- u. The implementation strategy and timeline for any amendments to the Student Dress Code will be published for the school community.

4. REFERENCES

- a. DET Human Rights and Anti-Discrimination Requirements
<http://www.education.vic.gov.au/school/principals/spag/management/Pages/humanrights.aspx>
- b. DET Student Dress Code
<http://www.education.vic.gov.au/school/principals/spag/management/Pages/dresscode.aspx>
- c. DET Student Engagement and Inclusion Policy Guidelines
<http://www.education.vic.gov.au/school/teachers/studentmanagement/Pages/studentengagementguidance.aspx>

5. RELATED LEGISLATION AND REGULATIONS

- Education and Training Reform Act 2006
- Education and Training *Regulations* 2017
- Equal Opportunity Act 2010 (*Vic*)

6. EVALUATION

This policy will be reviewed as part of the school's four yearly review cycle or to make any required amendments arising from parent/guardian or student concerns, emerging safety issues or significant changes within the school community.

**This DRAFT Policy was ratified in 2018.
Date for next review: 2022.**