



## Program for Students with Disabilities Requirements – 2019

### STAGE ONE: Evidence of a history of Global Developmental Delay

- Any assessments or reports that have been completed for your child e.g. Speech and Language Assessments, Therapy Reports, NDIS Plans or Behaviour Support Plans.
- Reports from previous educational settings e.g. Kindergarten, Day Care, Autism or Behavioural Support Programs.
- Letter from Doctor or Paediatrician outlining diagnosis and impact on learning

These documents will be provided to Assessment Australia (AA) from **1<sup>st</sup> August 2019**. They will notify the school if there is sufficient evidence to proceed to the next stage.

### STAGE TWO: Consent, referral and additional evidence

AA will provide the school with a number of documents to be completed by Parents/Carers and other professionals.

- Parent Consent form
- Parent Referral form
- Teacher Referral form
- Vineland Adaptive Behaviour Scale Assessment (Previous Teacher to complete)

These should be returned in a timely manner. Once submitted to AA they will organise a date for a Cognitive Assessment (WISC IV) to be completed by a registered Psychologist at Hamlyn Views School (HVS). Usually these take around 1-1.5 hours in length, including feedback to parents/carers.

### STAGE THREE: Additional evidence for Educational Needs Questionnaire (ENQ) meeting

If students are assessed with an **FSIQ Below 50** they are eligible to attend HVS. If deemed unassessable but considered to be functioning within the **mild/moderate, moderate or severe range** of intellectual functioning children are still eligible.

Cognitive Assessment reports are sent to the school principal or delegate. Once received an ENQ meeting can proceed. You will be provided with a copy of the 'Confidential Students with Disabilities Psychological Assessment Report for Parents and Schools'

In preparation for the ENQ meeting the following support documentation is required:

- Supporting letter from Speech therapist, Occupational therapist and Physiotherapist related to ENQ scores (Information about scores can be provided to therapists if needed)
- Letter from Doctor or Paediatrician outlining diagnosis and impact on learning, particularly for students with complex medical needs. (Not less than 12 months old).
- Vision or hearing test reports (Not less than 12 months old, if applicable).

### STAGE FOUR: ENQ meeting

The ENQ meeting is held at HVS and includes the following attendees:

- Principal/Delegate (Chair)
- Parent/Carer
- Speech/Occupational Therapy/Physiotherapy professionals as relevant
- Department of Education and Training (DET) Nominee (From a different school)

At the meeting the group agrees to an appropriate score for each category of the ENQ based on the evidence within reports and assessments available. Student learning goals for 2020 are also developed based on prioritised need.

Information from the ENQ meeting is then submitted to DET who make a decision on each students PSD funding level that is provided to the school to support them to access the curriculum.

**\*For information contact Michele Marcu (Assistant Principal and PSD Coordinator)  
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