

Hamlyn Views School

Home Learning Policy

Home learning is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of home learning tasks, it is important that everyone understands their obligations and responsibilities.

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff at Hamlyn Views School expectations for home learning. At Hamlyn Views School, students will be given home learning tasks to complete if there is an agreed extended student absence with the principal.

SCOPE

This policy applies to students in all year levels and staff responsible for setting home learning tasks.

POLICY

Hamlyn Views School acknowledges that home learning should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Hamlyn Views School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading at home, hands-on activities, and real-life situations such as shopping or visiting a library.

Shared expectations and responsibilities

Hamlyn Views School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's home learning policy is relevant to the needs of students
- advising parents/carers of home learning expectations at the beginning of the school year and providing them with a copy of the home learning policy
- encouraging parents/carers to read to and with their children for enjoyment

Teachers at Hamlyn Views School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- ensure parents/carers are aware of the school's home learning policy
- develop strategies within the school to support parents and carers becoming active partners in home learning
- offer a wide range of opportunities for families to engage in their children.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to home learning
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the home learning

- attending the school events, productions or displays their child is involved in
- discussing home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking home learning and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community

Reading At Home

The 'Reading at Home' program has been established to promote a partnership between home and school with the aim of improving each child's reading ability and enjoyment of literature.

Parents and Carers play an important part in helping their children to learn to read by promoting an enjoyment of reading.

Expectations:

- Read each night with parents/carers.
- Show respect for books that have been borrowed
- Return books to school
- Complete and sign 'My Reading Log'

Support for students, parents and carers

Teachers at Hamlyn Views School understand that students have different learning styles and interests, and may approach learning activities and home learning differently. If you are concerned that your child may not understand the home learning tasks that have been set for him or her, or is spending a long period of time completing their home learning, we encourage you to speak to the classroom teacher.

Students with agreed student absences

Parents/Carers will be provided with age-appropriate Home Learning Tasks when students are taking agreed extended absences from school eg. family holidays.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)
- Home Learning Tasks (see attachments)

REVIEW CYCLE

This policy will be reviewed as part of the school four yearly review cycle.









This Policy was reviewed and updated in June, 2019.
Date for next review: 2023

Home Learning Grid

Green

At Hamlyn Views School, students will be given home learning tasks to complete if there is an agreed extended student absence with the principal. Home learning is a shared responsibility between the school, teachers, students and their parents/carers.

Please select and sign off on 4 home learning tasks to complete with your child during the extended student absence:

<p><input type="checkbox"/> Notice and talk about the weather</p> 	<p><input type="checkbox"/> Find a local playground and have a play.</p> 	<p><input type="checkbox"/> Engage in a ball game</p> 
<p><input type="checkbox"/> Use your Seesaw account to add a photo of your community based activity.</p> 	<p><input type="checkbox"/> Use materials to manipulate and explore a variety of objects - playdough, shaving cream, cooking ingredients etc.</p> 	<p><input type="checkbox"/> Send a postcard to school from the place that you have visited telling us about your trip.</p> 
<p><input type="checkbox"/> Pick up some rubbish around your local area</p> 	<p><input type="checkbox"/> Collect 2-3 brochures/tickets from the places/attractions that you visit.</p> 	<p><input type="checkbox"/> Visit a Library and read some of you favourite books</p> 

Child's Name: _____

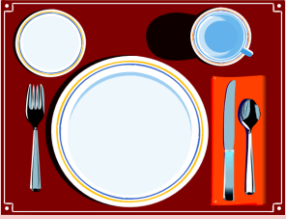







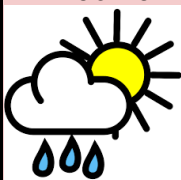
Signed by Parent/Carer: _____ Date: _____

Home Learning Grid

Red

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Please select and sign off on 4 home learning tasks to complete with your child during the extended student absence:

<input type="checkbox"/> Set the table for dinner 	<input type="checkbox"/> Engage in a ball game 	<input type="checkbox"/> Read a variety of texts (picture books, food packages, brochures, road signs, catalogues) 
<input type="checkbox"/> Use your Seesaw account to add a photo and recount the activity/excursion in a sentence. 	<input type="checkbox"/> Help with the preparation of a meal. E.g. mash potato, mix ingredients in bowl 	<input type="checkbox"/> Send a postcard to school from the place that you have visited telling us about your trip 
<input type="checkbox"/> Pick up some rubbish around your local area 	<input type="checkbox"/> Collect 2-3 brochures/tickets from the places/attractions that you visit 	<input type="checkbox"/> Write a sentence and draw a picture about the weather 

Child's Name: _____


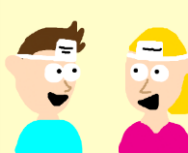







Signed by Parent/Carer: _____ Date: _____

Home Learning Grid

Blue

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Please select and sign off on 4 home learning tasks to complete with your child during the extended student absence:

<input type="checkbox"/> Set the table for dinner 	<input type="checkbox"/> Play a game of either: <ul style="list-style-type: none"> <input type="checkbox"/> Car cricket. <input type="checkbox"/> I SPY <input type="checkbox"/> 'Who Am I?' <input type="checkbox"/> 'Headbanz' 	<input type="checkbox"/> Read a variety of texts (picture books, food packages, brochures, road signs, catalogues) 
<input type="checkbox"/> Use your Seesaw account to add a photo and describe the activity/excursion in 2-3 sentences 	<input type="checkbox"/> Help with the preparation of a meal. E.g. mash potato, mix ingredients in bowl 	<input type="checkbox"/> Send a postcard to school from the place that you have visited telling us about your trip 
<input type="checkbox"/> Describe and keep a journal of the weather, and draw some pictures 	<input type="checkbox"/> Visit the park, practice reading signs in the community and practice road safety 	<input type="checkbox"/> Shopping - Create a shopping list, take photos and keep journal 

Child's Name: _____

Signed by Parent/Carer: _____ Date: _____