

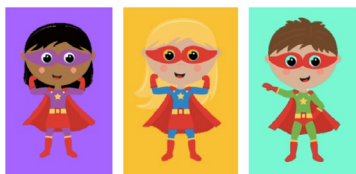
Our mission is to create a safe, respectful evidence-based learning environment where a diversity of student learners feel: Valued, actively engaged, challenged and supported to achieve success and maximum independence post-school.



HAMLYN VIEWS SCHOOL NEWSLETTER | 24th June 2022

2022 KEY DATES

- **Friday 24th June 2022**
Last Day of Term 2 – 2:30pm Finish
- **Sunday 3rd July 2022**
NAIDOC Week
- **Monday 11th July 2022**
First day of Term 3
- **Saturday 30th July 2022**
International Day of Friendship
- **Monday 1st August 2022**
National Tree Day
- **Friday 5th August 2022**
Principals' Day
- **Friday 12th August 2022**
International Youth Day
- **Monday 15th August 2022**
Keep Australia Beautiful Week
- **Monday 22nd August 2022**
Book Week 2022
- **Monday 29th August 2022**
School Photo Day
- **Saturday 27th August 2022**
Daffodil Day
- **Thursday 1st September 2022**
First Day of Spring
- **Friday 2nd September 2022**
School Photo Day
- **Wednesday September 7th 2022**
Learning Conversations (SSGs) Day
- **Friday 16th September 2022**
Last day of Term 3 – 2:30pm Finish



PH: 5215 5700

www.hamlynviews.vic.edu.au

Principal – Suzanne Armstrong

School Council President – Ingrid Jennings

Student Leader Presentation

Our student leader badge presentation took place on Friday 3rd of June, hosted by Sue, our Principal. Student leaders were presented with their badges by our School Council President, Ingrid Jennings. A number of families attended this wonderful event that celebrated our brilliant, young leaders. We look forward to their continued work across the year developing positive ideas and advocating for school improvement.

Our school captains are Maddie Hunter and Jaunty Soe.

Our Student Leaders are Alexis, Wyatt, Oliver S, Beau, Jack S and Joshua. Our Green Team Representatives are Izac, Greta, Linken and Tristan G, Ella, Angus, Harley C, Lovina, and Muhamed.



PRINCIPALS MESSAGE



Principal News

Dear parents and carers,

We have reached the mid-way point of the school year and I'm sure everyone is looking forward to some downtime during the school holiday break.

Reports and Student Support Group (SSGs) meeting

I hope you enjoyed reading your child's Mid-Year Report and meeting staff for term 2 SSG meetings. We appreciate your attendance at these meetings as they ensure we are sharing all relevant information about each student's learning and support needs.

Changing Places and Mural Launch

Last week I attended the launch of the new Changing Places facility and Welcome mural on level 1 at GMHBA Stadium.

Patrons visiting the stadium now have accessible toilets to meet the needs of people with complex needs. The new stand currently under construction will also have the same installation. The mural was painted by local artist Liam who is on the autism spectrum.

Staff News

During the past 2 weeks several of our staff have had their babies. A big congratulations to Nelly on the arrival of Tex, and Alice on the birth of Audrey. We wish them both all the very best. Thank-you also to Michael Radoslav for teaching in Foundation Blue during the past few weeks. New teacher Cara Stansfield will commence in term 3. Michael will continue as a teacher on a Friday in Early Primary Yellow from term 3, as well as teacher replacement duties.

School Council Fundraising Committee

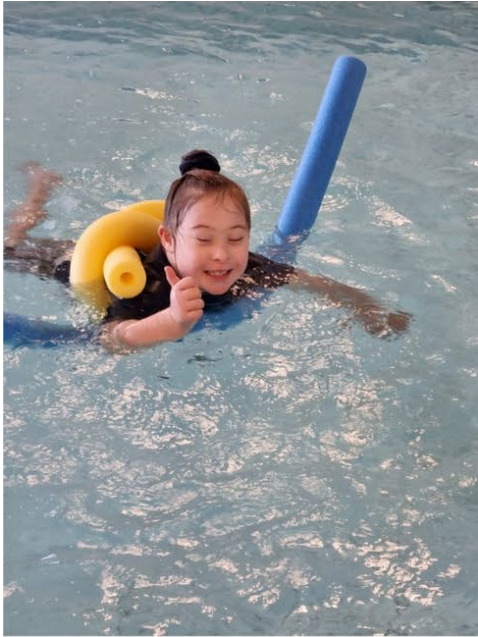
The Fundraising Committee is planning some special fundraising activities for semester 2. More information will be in the next newsletter. If you would like to be part of this committee, please let me know via the office.

More information about what the role involves can be sought from members Diana Duffy, Marty Duffy, Elise Mascarin or myself.

Changes to Covid-19 Vaccine Mandates

I shared in a letter on Monday to families **that there are no changes to the requirements for staff working in specialist schools, given the higher percentage of vulnerable students in our specialist schools. This means that all staff must continue to have three-doses of a COVID-19 vaccine.**





As part of these changes, from 11.59pm Friday 24 June 2022, parents and carers who have COVID-19 can transport their children via private vehicle to their school when alternative assistance is not available.

The parent or carer must travel directly to and from the school only. They must remain in the vehicle at all times, unless it is reasonably necessary to leave the vehicle to walk the child to and from the entrance of the school safely. They must wear a face mask at all times.

Please contact the school office on (03) 52155700 in this situation and a staff member will be nominated to support the handover external to the school building.

You must also let the school know if your child is a close contact. Students who are close contacts and want to attend must still take 5 RATs over 7 days and wear a face mask whilst indoors if they are aged 8 years or over.

We urge you to continue to keep students at home if they are unwell, even if they test negative on a RAT. Where students are presenting as unwell at school parents/carers will be contacted to collect them to go home.

School Facility Officer

Our School Facility Officer Michael Perry is moving to another Public Private Partnership school in term 3.

We wish Michael all the very best for the future and thank him for his tremendous support to our school community since we opened in 2018. We welcome our new Facility Officer Matt who is looking forward to getting to know our school community and his role here at Hamlyn Views.

Child Safe Standards

The new Child Safe Standards and Ministerial Order 1359 begin on 1 July 2022. As a school we are preparing to meet the new standards by building on our existing child safety strategies, policies and practices to strengthen our culture of child safety and protecting children from abuse. A number of school policies will be reviewed to assist this, and opportunities for feedback will be given to parents and carers.

Please have a happy and safe holiday time and we will see you all back for the start of term on Monday 11th June.

Regards,

Suzanne Armstrong

Principal

June School Council Meeting Update

At the June meeting the following items were discussed.

- Revised Child Safety Code of Conduct endorsed
- School Council Self -Assessment Tool reviewed

- Feedback from parent members re Compass Parent Portal
- YMCA Out of School Hours Care update
- VSBA Building Project – Assessment Management Plan – Phase 1 endorsed, with the school's identified Educational Directions and Education Specification outlined

Prior to the general meeting a Public Meeting for the Community was held to present the 2021 Annual Report. Suzanne reported on school highlights and progress towards improvement goals from last year, as well as planned future directions.

From the Office

OSHC Survey

We are investigating the viability of establishing an Out of School Hours Care (OSHC) service at our school in 2023. To assist us with this process could you please complete a short survey using the QR code below. If you wish to receive a printed copy for completion, please contact the office. We will be finalising the results at the end of Week 1 Term 3, therefore please complete by Friday 15th July.



Join us on Tuesday 28 June for an Open Training session and kick to kick on GMHBA Stadium. Plus, help us raise \$1M in 1 day!

DETAILS

Tuesday 28 June
GMHBA Stadium

Open training at 10am
Gates open and activities from 9am

FREE ENTRY

WHAT'S ON



Cats Community Giving Day



Autographs



Kick to Kick After Training



Meet Half Cat and Clawdia



Face Painting



Activities for the Whole Family



Food and Drinks Available



Giveaways

Unexplained Absences

Some families may have received letters this week asking them to explain absences recorded for their children. Please complete and return these letters to the school office asap. If you have any questions, you may contact Carolyn our Business Manager to discuss.

Rapid Antigen Tests (RATs)

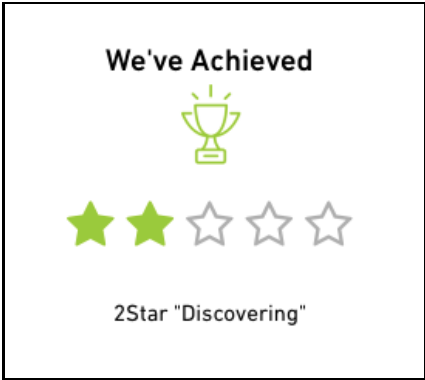
Test kits were sent home at the start of this week to cover testing for this week and the first week of next term. We will be sending home another two weeks supply at the end of Week 1. If you have not received your kits, or are running low, please do not hesitate to contact the office.

Book Week 2022

Book Week will commence on Monday 22nd August 2022.



Resource Smart News



Second Star Achieved

Hamlyn Views School was recently awarded our second Resource Smart Star for Water. We are now a two-star Resource Smart School and working toward our third star in Biodiversity.

We thank Ceres for their continuous support in developing us into a resource smart and sustainable school.

Waste



As we start our unit on Waste this semester, we are joining in **Plastic Free July**. Please help us support this initiative by reducing plastic waste in student lunches and trying to use sustainable and reusable containers where possible.

In an effort to encourage reduced waste, we will be **sending home all plastic, rubbish and food wrappers** that come into school in students and staff lunch boxes.

We will also be teaching our students the benefits and spreading the word about **refusing, reducing, reusing, and recycling** plastic waste.

You can find more information about this initiative here:

<https://www.plasticfreejuly.org>



LEARNING | RESPECT | SAFETY

Green Team Update

This term we had our first Green Team meeting. It was wonderful to see students engage with each other, and see the Secondary students being role models for the Primary students.

We are very excited for students from the Primary and Secondary cohorts to be working together to support the school's Resource Smart 2022 focus on the topic of Waste.

We talked about the different reasons why students wanted to be part of the Green Team, and each made posters to add to a school display. We are hoping to raise awareness, and support classrooms and our school community to Reduce, Reuse and Recycle to minimise the amount of waste our school produces.

We all signed our team pledge which reads:


We care for our planet and

help others do the same

Stay tuned for future Green Team updates,

Rachel, Kaleesha, Fiona B and Cath

(Green Team mentors)

Allied Health Update

Happy last week of term everyone!

The cold weather of the winter holidays is a great time to stay indoors and practice communication! Whether your child uses verbal speech, sign, or a communication device, they have a lot to say!

Please see below for some ideas for helping your child develop and expand their communication skills.

Looking forward to working with your children again next term!

Zola Lawry – Speech Pathologist

Make Requests:

Set up opportunities for your child to make requests, such as:

- Choosing what they want to wear "e.g. "what colour shirt do you want to wear?"
- Requesting what they want to eat at a café.
- Deciding where they want to go for an outing e.g. "park" or "movies"
- Asking for "more" e.g. "more chocolate"

Reject/Refuse:

Set up opportunities for your child to practice refusing/saying "no", such as:

- Observe when they are moving away/refusing and model words like "stop!" and "no thanks!"
- Offer your child 2 options of snacks- their favourite, and one they don't really like, so they can practice saying "no" and "yes".
- Play different songs on Spotify or Youtube and encourage them to say "no" and "stop" to songs they don't like.

Making comments:

When doing an activity with your child, model to them, and give them opportunities to make comments either verbally or using their device.

- When watching a movie together, commenting "scary" or "funny"
- When visiting the zoo, describe the animals using words like "big" and "wild"
- Listen to music and dance together, commenting "fun" and "loud"

We use communication for a wide variety of functions.

Below is a list of examples of the various ways we use communication every day!

We can encourage our children with complex communication needs to explore using language for a range of functions and in different contexts.

FUNCTIONS of Communication

Make Requests



Reject / Refuse



Make Comments



Express emotional and physical states



Label



Answer questions



Call someone



Assert Independence



Greet



Ask questions



Direct other's actions



Share personal experiences



Share thoughts and ideas



Share factual information



Express Manners



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Winter School Holiday Events 2022

Scan The following QR Code for local school holiday events!



Have your say - Rippleside Park

Rippleside Inclusive Play Space will be a unique place where people of all ages and abilities will be able to play together. Universal design principles have been used to create considered layouts that offer broad choice of activities and types of play.

The design aims to be safe, encourage social interactions, provide amenities for all users and appeal to all of our senses.

The city has partnered with the Touched By Olivia Foundation (and previously Variety – the Children's Charity) to deliver this exciting project.

To participate in the survey, and/or see the proposed plans, please scan the QR code below.



WHOOSH! – Early Years Excursion

Hamlyn Views School Early Years Students went on an exciting excursion to see an immersive and sensory theatre production called Whoosh! At Geelong Arts Centre.

Students got to meet their Space Guides, Captain Zola, Flo, Bing and Phonic and were taken inside an interactive spaceship. They also took part in the story of landing on a new planet! Students had an exciting time, travelling on a bus from school, going to a theatre and being part of the Whoosh Spaceship adventures!

We give a big thankyou to the Geelong Arts Centre, for producing the Whoosh show, created by Sensorium Theatre, from W.A.



Back to Back Theatre and HVS RADIAL Film Launch

RADIAL is a collaborative film-making process resulting in a portrait of a community in motion.

Created in collaboration with Senior Secondary students from Hamlyn Views School in Geelong, Back to Back Theatre is thrilled to share their latest RADIAL with Hamlyn Views School.

This was an exciting project for our students to be involved in and the final video outcome has been an exciting project to create and now share with the school community.

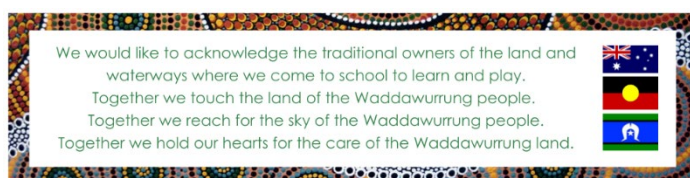
View the RADIAL Hamlyn Views School Film at

www.backtobacktheatre.com/project/radial/



Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.



Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.