

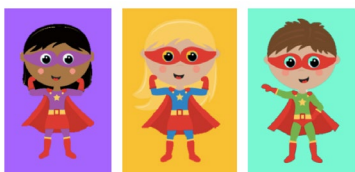
Our mission is to create a safe, respectful evidence-based learning environment where a diversity of student learners feel: Valued, actively engaged, challenged, and supported to achieve success and maximum independence post-school.



HAMLYN VIEWS SCHOOL NEWSLETTER | 29th July 2022

2022 KEY DATES

- **Saturday 30th July 2022**
International Day of Friendship
- **Monday 1st August 2022**
National Tree Day
- **Friday 5th August 2022**
Principals' Day
- **Friday 12th August 2022**
International Youth Day
- **Monday 15th August 2022**
Keep Australia Beautiful Week
Science Week
- **Friday 19th August 2022**
Pyjama/Wear Green Day
– Gold coin Donation
- **Monday 22nd August 2022**
Book Week 2022
- **Monday 29th August 2022**
School Photo Day
- **Saturday 27th August 2022**
Daffodil Day
- **Thursday 1st September 2022**
First Day of Spring
- **Friday 2nd September 2022**
School Photo Day
- **Wednesday September 7th 2022**
Learning Conversations (SSGs) Day
- **Friday 16th September 2022**
Last day of Term 3 – 2:30pm Finish



PH: 5215 5700

www.hamlynviews.vic.edu.au

Principal – Suzanne Armstrong

School Council President – Ingrid Jennings

Dreaming with eyes open...

Dress Up Day

Monday 22nd August, 2022

Come dressed as your favourite book character.

Book Week 2022

HAMLYN VIEWS
SCHOOL



PRINCIPALS MESSAGE



Principal News

Dear parents and carers,

Our school continues to operate whilst impacted by significant daily staff absences, like many other schools and workplaces. Please be assured we are endeavouring to minimise disruption as much as possible due to this and to continue to provide educational programs for all our students.

Family Holidays

If you are planning a family holiday during the school term, a reminder that permission from the school is required in order to determine the best way to support a student's learning during a period of extended absence. Please contact your child's teacher in this event, so an Absence Learning Plan can be developed.

Face Masks

To support and minimise the risk of virus transmissions, covid and other winter illnesses, our school encourages visitors to wear a mask when entering the building the building and where social distancing is difficult, such as student drop off and pick-up times.

Rapid Antigen Tests

The Victorian Government is providing up to three further deliveries of Rapid Antigen Tests (RATs) in Term 3 and again in Term 4 to schools. These will be distributed by us for use by staff and students who are symptomatic or who are household contacts. If you no longer need any supply, please let the office know.

Official School Opening

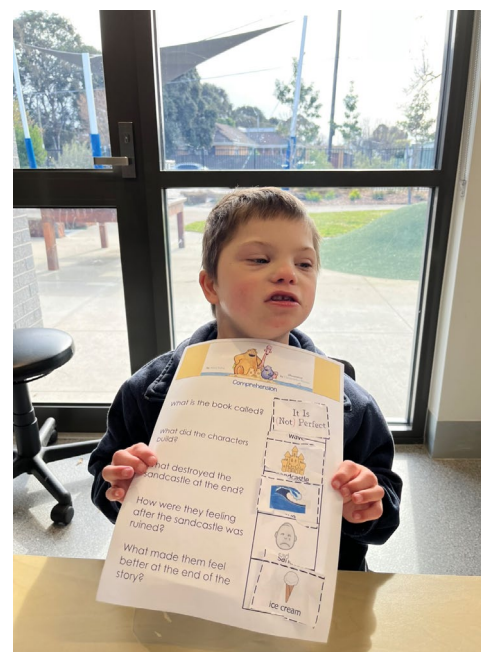
The Department of Education (DET) has this week confirmed Friday August 12th @ 9:30am as our school's Official Opening date. Families will be invited to attend this event.

Common Professional Practice Day

DET has announced that once again a teacher Common Professional Practice Day can be held on one day in semester two to support the challenges associated with securing casual replacement teachers in the current environment. You will be informed once the date has been endorsed by School Council.

Staffing News

We have appointed several Education Support Staff and look forward to welcoming them to our school, full or part-time, over the next fortnight. Jacqui Long, Wanda Skatteo, Damien Walker and Elizabeth Crowe. We are currently recruiting an Assistance Principal position, whilst Anchi Sherpa, our Mental Health



Practitioner has finished her tenure with us. I will also be on Long Service Leave from Monday 22nd – 30th August and am planning a short holiday away in northern Victoria.

Please have an enjoyable weekend,

Suzanne Armstrong

Principal

HVS Christmas Raffle



We are seeking donations big and small for a Christmas Raffle. Please contact the office if you would like to donate an item or collect a donation letter to provide to a business who may want to donate.

Many thanks,
Fundraising Committee.

Active Schools

Check out students from Senior Secondary Blue using our brand-new exercise equipment! We have a new treadmill and recumbent exercise bike- both of commercial grade quality.

The school was lucky enough to receive an 'Active Schools' grant which we have used to purchase this new equipment.



Admin Update

This term we have begun to use the Compass Parent Portal. It will be used to:

- View up-to-date class and school attendance information
- Approve or enter upcoming or past absences for your child
- Consent to school events
- View news items
- Update your registered email and mobile number (used for SMS alerts) details

Compass is a web-based system that is accessible on any modern web browser or by using the 'Compass School Manager' app available for iOS or Android. To access our Parent Portal, go to our school website and click the Compass link on the homepage. You should have received access details. If you require any assistance with this process, please contact Steph or Carolyn in the office.

We will continue to use Seesaw for communications between parents/ carers and their classroom teachers only. All other general notices and announcements will be shared via the Compass portal from this week.



Allied Health

Welcome to Ali!

As you may be aware, Ali has moved from a classroom-based Education Support position to become an Allied Health Assistant with our team! We are excited to have Ali on board to support our students to meet their Therapy goals!

Functions of Communication

Greetings everyone!

This is our second instalment of our series on Functions of Communication.

Please see below for some ideas for helping your child develop and expand their communication skills and how to support and extend your child's communication skills at home and in the community.

Zola

HVS Speech Pathologist

Express emotional and physical states:

Set up opportunities for your child to express their emotions, such as:

- When they are happy/excited/angry- using their device to model labelling the emotion they are expressing.
- Identifying their body temperature when they feel "hot" and "cold."
- When reading books/watching movies, use the communication device to identify emotions of the characters.

Label:

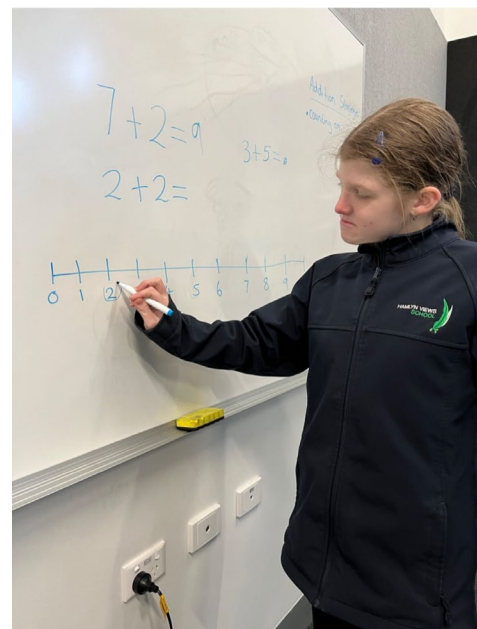
Set up opportunities for your child to label items in their environment, such as:

- At the supermarket- show them different fruits/veggies and have them practice naming them using their device.
- At home- Practice finding different items and labelling them in the kitchen/bathroom etc.
- Looking at books- practice naming different things they can see in picture books.

Answer Questions:

When doing an activity or chatting with your child, ask questions and give them an opportunity to answer, such as:

- Who questions: Ask about various family members, e.g., "Who likes eating ice-cream?"
- Where questions: "Where do we go to buy food?"
- Yes/No questions: "Do you like broccoli?" "Do you like chocolate?"



Green Team Fundraiser!



The HVS Green Team is organising a fundraising event for Planet Ark. This year our school's Resource Smart focus is on Waste. Planet Ark does important work around encouraging Australians to reduce, reuse and recycle. This includes providing education to schools about what to do with their waste. The students in the Green Team have done a fantastic job of planning a fundraising event and made posters to be displayed around the school.

When: Friday 19th of August

Where: Hamlyn Views School

What: Students and staff are invited to dress up in their **pyjamas** or wear **something green**.

All classes will also be doing a **special activity** together on the day!

Cost: Bring a **gold coin** donation to donate to Planet Ark.

We are looking forward to seeing everyone participate on the day and to raise money together for Planet Ark!



Digital Technology

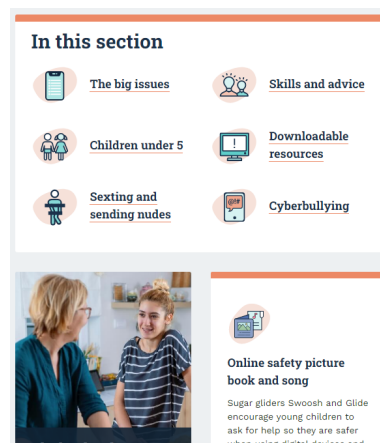
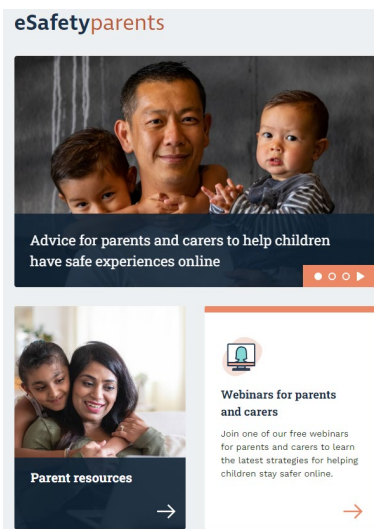
Dear Parents/Carers,

Below is a snapshot of amazing information about e-safety for parents and your children. It gives you information about what APPs are appropriate for your child. How they can be safe on the internet, how you can help them stay safe and there are live webinars for you to join and ask questions. The web site is www.esafety.gov.au/parents.

If there is anything you would like me to find out, please do not hesitate to call me at school, or send me an email via the school email address.

Sharon Miguel

Digital Technology Leader





Frame Running

Kids+ School Holiday Program

A 4 day frame running program led by Kids+ Physiotherapists.

Frame running is a relatively new sport in Australia and momentum is building. Based on this, we have put together an introduction to, and development of, frame running through small individualised group training.

Areas of focus include:

- Strength
- Stamina
- Speed

Who

The program is aimed at those who can walk but have some balance issues and may find running challenging, and also those who use a walker or wheelchair.

When:

September school holidays
26th - 29th September 2022

Where:

Deakin Athletics Track, Waurin Ponds, VIC

Cost:

NDIS rate

A service agreement will be established to confirm the total cost of the program of supports prior to your attendance.

Bookings:

Please email Louise to book your place
louise.daniels@kidsplus.org.au

Kids+
WHEN EXPERTISE MATTERS



Bike Ed

Kids+ School Holiday Program

Providing a short block of focused therapy create opportunities for improvement and achievement of goals.

Our Bike Ed program is led by physiotherapists and occupational therapists in a 1:1 session, alongside other children with similar goals.

Areas of focus may include:

- Increased endurance and strength
- Use of a balance bike or trike
- Learn to ride with two wheels - move off training wheels
- Road safety information

Who

Anyone with bike or trike riding goals

When:

September school holidays
26th - 29th September 2022

Where:

In person at Kids+

Cost:

NDIS rate

A service agreement will be established to confirm the total cost of the program of supports prior to your attendance.

Bookings:

Please email Louise to book your place
louise.daniels@kidsplus.org.au



Kids+
WHEN EXPERTISE MATTERS



Anaphylaxis and Allergy

Anaphylaxis is a potentially life threatening, severe allergic reaction and should always be treated as a medical emergency. Anaphylaxis occurs after exposure to an allergen (usually to foods, insects, or medicines), to which a person is allergic. Not all people with allergies are at risk of anaphylaxis.

An allergy is an overreaction by the body's immune system to a normally harmless substance. Substances that can trigger an allergic reaction are called allergens. Allergic reactions can occur to medication, insect stings and bites, allergens in the environment (e.g., pollens, grasses, moulds, dogs, and cats), or proteins (most often) in the foods we eat. Individuals can have mild/moderate or severe allergies.

It is important we always have the latest, most up to date information about your child's Allergies or Anaphylaxis management plans. Please provide this to our school nurse Leanne Treloar so we can keep everyone informed.

Victorian Child Safe Standards

PROTECT
Protecting children & young people
from abuse is our responsibility

Child Safe Standard 1 – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Child Safe Standard 2 – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

Child Safe Standard 3 – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Child Safe Standard 4 – Families and communities are informed and involved in promoting child safety and wellbeing.

Child Safe Standard 5 – Equity is upheld and diverse needs are respected in policy and practice.

Child Safe Standard 6 – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice

Child Safe Standard 7 – Ensure that processes for complaints and concerns are child focused.

Child Safe Standard 8 – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

Child Safe Standard 9 – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Child Safe Standard 10 – Implementation of the Child Safe Standards is regularly reviewed and improved.

Child Safe Standard 11 – Policies and procedures that document how schools are safe for children, young people and students.

Ministerial Order 1359 provides the framework for child safety in schools.



We would like to acknowledge the traditional owners of the land and waterways where we come to school to learn and play.
Together we touch the land of the Waddawurrung people.
Together we reach for the sky of the Waddawurrung people.
Together we hold our hearts for the care of the Waddawurrung land.



Hamlyn Views School is committed to the safety and wellbeing of all children and young people and has zero tolerance for any form of child abuse.

PROTECT
Protecting children & young people
from abuse is our responsibility



Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.