



Disability Inclusion Profile

Schools must provide the following written statement to the parent/carer(s) of students who are undertaking a Disability Inclusion Profile.

What is a Disability Inclusion Profile?



The Victorian Department of Education and Training (the Department) supports all students to learn and thrive at school. If a student has a disability or additional needs, **their school can complete a student profile** to work out how to help them learn at school.



The **Disability Inclusion Profile** is discussed during a meeting at school. This meeting includes the student's teachers, their parent/carer(s) (you), a school leader (such as the Principal) and an independent expert (facilitator). An interpreter or support person can also be invited.

More detail about Disability Inclusion can be found [here](#). An Easy English explanation of Disability Inclusion can also be found [here](#):



The **student in your care has been selected** to take part in a Disability Inclusion Profile because it may help their school to better support their learning. For you, this involves:

- Providing informed consent, by signing this form
- Attending a Student Support Group (SSG) meeting to discuss the Profile at school. At this meeting you will be asked to talk about your child's strengths, goals/aspirations and what they need to be able to participate in their education on the same basis as their peers without a disability.



The **Disability Inclusion Profile** will collect information about your child. This information is **private and confidential**. It will be kept secure in line with Victorian privacy law and the Department's [privacy policy](#).



After the Disability Inclusion Profile is done, this information will also be used to inform the school about the student's level of need at school, including how to **make adjustments to support the student at school**.