

Hamlyn Views School

Student Voice, Agency & Leadership Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact Hamlyn Views School.
Ph: (03) 5215 5700

Hamlyn Views School recognises that better decisions are made within a school when students are involved in the decision-making process as much as possible. Students offer a unique perspective that teachers and parents alone, often cannot. Having this perspective available in the decision-making process will result in a much more inclusive decision being made, and because students have been involved, effective implementation of decisions is more likely.

PURPOSE

The purpose of this policy is to:

- (a) Support school-wide understanding on the importance of providing voice, agency and leadership opportunities to the students of Hamlyn Views School
- (b) Outline expectations and a framework for the implementation of a Student Voice, Agency and Leadership (SVAL) program at Hamlyn Views School
- (c) Provide SVAL programs in and outside of school, which not only offer students an opportunity to be included in their community, but to demonstrate their own inherent leadership capabilities
- (d) Provide links to resources and support which aid the ongoing development of an outstanding SVAL program

SCOPE

This policy applies to all school activities, and should be considered throughout the delivery and implementation of the SVAL program, general school curriculum, excursions, camps and wider school community activities.

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1. Student Voice, Agency and Leadership Framework
2. Student leadership profile
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POLICY

1. Student Voice, Agency and Leadership (SVAL) Framework

- a) SVAL opportunities for the students of Hamlyn Views School exist in the following ways:
- Being a member of the Student Leadership Group
 - Being a member of the ResourceSmart "Green Team"
 - Participating in opportunities presented by the Student Leadership Group and Green Team
 - Completing 'Attitudes to School' surveys administered annually to identify areas of need for the Hamlyn Views School community
 - Providing voice in the development of curriculum and learning opportunities in the classroom
 - Providing feedback on the provision of learning opportunities across the school
 - Representing Hamlyn Views School at local and regional events.
- b) Students will have the opportunity to nominate for a school leadership position. Alternatively, classroom teachers may nominate a student that they believe will benefit from the voice, agency and leadership opportunities provided. Nominations will be formally accepted by key members of the School Leadership Team and in consultation with relevant staff the candidate's ability to model the school expectations and values will be considered.
- c) Where appropriate, accepted nominated candidates will be supported by staff to present to the rest of the student body or relevant class. Presentations will be guided by the candidate's ability to uphold the school values of Learning, Safety and Respect. Students will also demonstrate how they model effort, community and co-operation whilst also following the Student Leaders Matrix.
- d) The Student Leadership Group and Green Team will meet at least twice termly, in which they will follow a meeting agenda process that supports them to understand how such meetings occur, and gives them an opportunity to voice and contribute to discussions relevant to the daily operations of the school.
- e) Student Leadership Group and Green Team members will represent the whole student body by providing consistent voice and opinion in matters of interest to the Principal as well as conducting fundraising opportunities, sustainability programs and other activities across the school.
- f) Student leaders will be provided with regular opportunities to develop their leadership skills by representing the school at whole school events, managing regular assemblies and attending external educational events/forums and taking on extra opportunities in school.

Student leadership profile

The Student Leadership Group will be headed by 1 - 2 elected School Captains. The remainder of the group will be made up of a mix of students from Upper Primary to Senior Secondary students. This group should be representative of a diverse range of the school cohort. The process of selection for members of the Student Leadership group is outlined above.

The Green Team will be made up of a mix of students from across the whole school, and will also be representative of a diverse range of the school cohort and be selected based on the outline above.

Student leadership Code of Conduct

To support a strong efficacy toward leadership and responsibility, members of the Student Leadership group will be held accountable to the HVS Student Leadership Constitution. This Code of Conduct is evident of the expectations outlined in the Student Leadership Matrix, and aligns directly to the [HVS Statement of Values and School Philosophy](#), the [HVS Student Wellbeing Engagement Policy](#), and the [HVS Positive Behaviour Support Policy](#).

- a) Once elected, students will be asked to sign an agreement to adhere to the HVS Student Leadership Matrix and Student Leadership Group Constitution or Green Team Charter
- b) In the event that a student acts outside of the behaviours outlined in the above matrix and constitution or charter, support will be given to the student to understand their responsibility as a student leader and modelling the values and expectations of the school
- c) In the event that a student is persistently unable to adhere to the above matrix and constitution or charter, their membership as a student leader will be reviewed by the Principal and the mentor teacher supporting either the Student Leadership Group or Green Team

Further information and resources

See links below to related policies and other resources including:

- [HVS Student Wellbeing and Engagement Policy](#)
- [HVS Positive Behaviour Support Policy](#)
- [HVS Statement of Values and School Philosophy](#)
- [HVS Student Leadership Group Constitution](#)
- [HVS Green Team Charter](#)
- [Student Leadership Matrix](#)

REVIEW CYCLE

Policy last reviewed	March, 2023
Consulted with	Students - Parents - Staff - School Council - 8th March, 2023
Approved by	Principal - 8th March, 2023
Next scheduled review date	2025 - This policy has a review cycle of 2 years